

# ECE221 : Classroom Management: Skills and Strategies for Early Childhood Teachers

This course explores classroom management strategies for inclusive toddler, preschool, and after-school settings; including creating a pro-social environment, resilience and risk factors, and using a positive, respectful approach to guiding children based on knowledge of child development. (6 hours observation/field work)

**Credits** 3

**Prerequisites**

[PSY201](#): Child Psychology or [ECE110](#): Child Growth and Development

**Semester Offered**

Fall