

# ECE110 : Child Growth and Development

This course examines child development from conception to age nine by considering the complex interaction between hereditary and environmental factors. Children's physical, social, emotional, and cognitive development are discussed, as well as the implications for developmentally appropriate practice. It includes the theories of Erikson, Piaget, and Vygotsky. Students are required to observe children in a child care setting. This course is restricted to applicants for State teacher certification of infants, toddlers, and/or preschool children.

**Credits** 3

**Prerequisites**

None

**Semester Offered**

Fall

Spring

Summer