

Local General Education and Institutional Student Learning Outcomes

College Meeting affirmed that AA students fulfill the requirements of MassTransfer to earn the AA degree at CCCC as outlined in the College catalog.

Respecting the Department of Higher Education (DHE) and the Commission on Institutions of Higher Education (CIHE) of the New England Commission of Higher Education (NECHE) standards, Cape Cod Community College has approved the following Institutional Student Learning Outcomes. It is envisioned that as a result of successfully completing an associate degree program at Cape Cod Community College the graduate will have achieved the following six outcomes.

In order for a course to meet General Education criteria, three of the six Institutional Student Learning Outcomes must be assessed within the course. (Approved by College Meeting March 10, 2008; revised May 7, 2018)

Institutional Student Learning Outcomes

(Adopted at College Meeting March 19, 2007)

Communication Skills: The community college graduate will demonstrate the ability to express ideas clearly and cogently, and to read, write, speak, and listen using Standard American English.

Critical and Creative Thinking Skills: The community college graduate will demonstrate the ability to locate and use information for the purpose of examining underlying assumptions and interpreting and evaluating arguments, will create deliberately and independently using skills and knowledge acquired in our classrooms.

Ethical and Civic Engagement Practices: The community college graduate will demonstrate a broad-based knowledge and understanding of ethical concepts and principles, decision-making, and behaviors and will understand the meaning and responsibilities associated with citizenship in the USA and the world community.

Multi-cultural and Global Awareness: The community college graduate will demonstrate the ability to appreciate, analyze and deal constructively with historical or contemporary experiences of diversity in the USA and the world enabling the student to participate effectively in an increasing complex diverse world.

Quantitative and Computational Skills: The community college graduate will demonstrate the ability to apply computational methods, generate problem-solving strategies, interpret equations and numerical data from tables, charts, and graphs, and organize, analyze, and present quantitative information.

Technological Literacy: The community college graduate will demonstrate the ability to use current technology to improve his/her creativity, productivity, communication skills, research skills, and information management skills.

Definition of ISLO Assessment

CCCC defines assessment of the ISLOs as the process of systematically gathering evidence of student learning from multiple and diverse sources. The College will use this evidence to determine the level at which students demonstrate proficiency in the ISLOs and whether that level of proficiency is appropriate for the community college graduate. These determinations will help the institution improve learning experiences for students. (Approved by College Meeting May 9, 2011)